

**Franklin Middle School  
Community School Progress Summary 2020-2021  
Brian Schiffer, Principal**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> The mission of Franklin Middle School is to create a community where everyone is empowered to be a learner, where students discover their voices, curiosity, and worth, and where we embrace our diversity with empathy for all.</p>
<b>ACTION STEPS</b>	
<b>Culture</b>	
<p><b>Action Step(s):</b></p> <p><i>Teachers will participate in professional development around White fragility, anti-racist pedagogy, and Culturally Responsive Teaching (CRT).</i></p> <p><i>Teachers will explore and implement ways to collect and actively engage with student voice.</i></p>	
<b>Mathematics</b>	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p><b>Action Step(s):</b></p> <p><i>Math teachers will work in teams with data to co-plan weekly (or more) small group instruction.</i></p> <p><i>Teachers will model and assess disciplinary literacy in whole class and small group instruction.</i></p>	
<b>Literacy</b>	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p><b>Action Step(s):</b></p> <p><i>Teachers in every content (including special areas and Physical Education) will model and assess disciplinary literacy in whole class and small group instruction.</i></p>	
<b>Safe and Secure Environment</b>	

**Action Step(s):**

*Regular analysis of suspension data, D/E list, student disengagement, attendance, student sense of belonging, and early warning indicators disaggregated by race.*

*Creation of PBIS committee to look at rules, procedures, and incentives for all students through a positive lens.*